

THIELE PRIMARY SCHOOL NEWSLETTER



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In this issue...

- From the Principal
- Japanese Term 2 Overview
- Instrumental Music Night
- NAPLAN
- Congratulations
- Second Hand Uniforms
- Notices sent home
- Term 2 Diary Dates

From the Principal...

Dear Parents / Caregivers,

Term 2 starts with a change of newsletter format. As you can see we have moved to an online format which we hope you enjoy. If you have any feedback or suggestions feel free to email us on dl.1664_info@schools.sa.edu.au

Sharon Willoughby flew back to the US this week, to continue to support her son's rehabilitation which is progressing positively. Her leave has been extended until the end of the term and we are pleased that Irene Roe will continue in the Deputy Principal role.

Another staff change that will occur shortly is in relation to Katrina Shedd, our Pastoral Care Worker (PCW). After 12 months in the role, Katrina has decided to step down from the PCW position due to family and other work commitments. I would like to sincerely thank Katrina for her wonderful, caring contribution and commitment to our school over the last year, especially the support she has given the students, teachers and parents with whom she has worked. We wish her all the best for the future and as she is a parent of children in Pilgrim School, we will still see her around the Campus. Returning to the PCW role after having a child will be Bree Johnston.

During the first term, we have been reviewing our school improvement plan (SIP) and developing a new SIP that outlines our key priorities for the next two years. The four improvement areas that will be our focus are:

Priority	Outcomes
Literary and Numeracy Improvement	<ul style="list-style-type: none"> • Track, monitor and respond to every learner's growth. • Have a numeracy and literacy improvement cycle. • Enact changes in Pedagogical Practice. • Identify and enact clear intervention processes.
Science, Technology, Engineering & Mathematics (STEM)	<ul style="list-style-type: none"> • Teaching through an integrated approach to make the learning more purposeful and connected to students' lives • Guiding and supporting students to achieve Real / Rich assessment tasks • Develop and implement cooperative learning strategies and higher-order thinking tools • Provide an engaging and challenging learning environment for every student in the classroom
Wellbeing for Learning	<ul style="list-style-type: none"> • Track, monitor and respond to student needs • Enact changes in Pedagogical Practice • Consistent approach to behaviour management and bullying across the school.

The completed SIP will be presented to Governing Council next week and will be available on the school website in a couple of weeks.

Please remember that we have a Pupil Free Day on Friday May 26 which is in a few weeks time. OSHC will be operating on the day and if you wish to book your child in please contact Carmel at OSHC.

In closing, I would like to wish all mothers a **Happy Mother's Day** for this Sunday. Mothers are special people who need to be acknowledged. Also if you are a mother lucky enough to receive a gift that was purchased from our school Mother's Day stall held last week, a big thank you must go to Kirsti Ilic and her volunteers who put in a lot of work purchasing and purchasing the gifts to sell. Thank you.

Cheers,
Shaun

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Japanese

Term Two Overview

R/1 classes

Their theme this term is 'Colours & Shapes'.

Students will be completing these learning activities during the term.

- Learn 7 colours and 6 shape names in Japanese.
- Learn the 'Colours of the Rainbow' song and 'Twinkle, Twinkle Little Star' in Japanese.
- Learn how to describe the size and colour of a shape.

Year 1/2 classes

Their theme this term is 'Introduction to Hiragana'.

Students will be completing these learning activities during the term.

- Learn how to recognise the 46 characters of Japan's first alphabet, Hiragana.
- Complete tracing and matching assessment booklet.

Year 2/3 class

Their theme this term is 'When is your Birthday'.

Students will be completing these learning activities during the term.

- Revise how to count to twelve and the months of the year.
- How to write the kanji for month and what.
- Learn how to ask 'when is your birthday?' and reply.

Year 3/4 classes

Their theme this term is 'My Day'.

Students will be completing these learning activities during the term.

- Learn how to read o'clock and half past in Japanese.
- Revise days of the week including how to write them in Kanji.
- Learn common verbs to describe daily activities.

Year 4/5 class

Their theme this term is 'I went to the Zoo'.

Students will be completing these learning activities during the term.

- Be introduced to the names of 12 zoo creatures.
- Learn to answer the question 'What did you see?'
- Learn the special sequencing words and how they fit into the basic sentences.

Year 5/6 & 6/7 classes

Their theme this term is 'Food & Shopping'.

Students will be completing these learning activities during the term.

- Compare Australian and Japanese shops.
- Look specifically at 6 types of shops and learn vocabulary accordingly.
- Examine Japanese money.
- Learn how to converse in a shop situation.



Instrumental Night will be held on **Wednesday 31st May**.

Students will meet at the Performing Arts Centre at 6.15pm and we should finish around 7.30pm. Permission notes will go home to students via their instrumental teachers over the next week, and are to be returned to the instrumental teachers by students.

NAPLAN

This week the Year 3, 5 and 7 students have participated in the NAPLAN testing for Language Conventions, Writing, Reading and Numeracy. These tests will tell us how the students did on that day only. They do not tell us everything, but they do not assist us as teachers and as a school to plan for future programs and resources to support our students. We thank the staff at Thiele Primary School and you as parents for offering support, reassurance and encouragement to the students during this time.

Congratulations

We would like to Congratulate Lucy F, who has been accepted into the Australian Classical Youth Ballet. Lucy attended a three hour audition and will be performing in 'The Night before Christmas' at Her Majesty's Theatre as part of 'Something on Saturday'.

Second Hand Uniforms

Did you know that we sell second-hand uniforms? Cathrine Currie looks after the second-hand uniform "shop" which is now operated from the Art Room in the Heysen building on Thursday mornings 8.45 am - 9.15 am.

Play Cafe

Every Tuesday and Friday morning the Campus Play Café operates in the Geoff Simpson Hall. This program caters for children aged between birth and 5 years old, with age appropriate, educational play activities in a parent supervised environment.

At the end of last term, Trudie B, one our long standing volunteers, has found paid employment. We would like to thank Trudie for her dedication and support over the last couple of years and wish her well in her new job.

We would also like to thank Lois W for stepping up and keeping the Play Café running since the start of the term. We are however, looking for a new volunteer (s) to work with Lois on a regular basis.

If you are interested in volunteering in the Play Café, please send an email to Jo.Hicks915@schools.sa.edu.au by Friday May 19 expressing your interest including the names of two referees. Please remember that to volunteer on the Campus you will need a DCSI clearance or a willingness to get one.

Notices sent home

Over the past fortnight the following notices have been sent home.

- T2 - Reading Support information
- T2 - Walk Safely to School

If you have not received any of the above, please request a copy either from your child's class teacher or Thiele Reception.

Term 2 Diary Dates, 2017

Week 2

Friday May 12

12.00 pm - Assembly

T13 / Mazey presenting

Week 3

Tuesday May 16

6.30 Finance Meeting

7.30 Governing Council Meeting

Wednesday May 17

Scholastic Book Orders due back

Week 4

Friday May 26
PUPIL FREE DAY

Week 5

Wednesday May 31
Campus Instrumental Music Night
Friday June 2
Campus Green Day

Week 6

Wednesday June 7
School Photos
Friday June 9
12.00 pm - Assembly

Week 7

Monday June 12
Public Holiday - Queen's Birthday

Week 8

Monday June 19
7.00 pm - Campus Conference
Tuesday June 20
6.30 pm - Finance Meeting
7.30 pm - Governing Council Meeting

	Term Dates 2017
Term 1	Jan 30 – April 13
Term 2	May 1 – July 7
Term 3	July 24 – Sept 29
Term 4	Oct 16 –Dec 15

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