

THIELE PRIMARY SCHOOL NEWSLETTER



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From the Principal...

Dear Parents / Caregivers,

In the first newsletter of this term, I outlined what our learning priorities are in relation to our School Improvement Plan (SIP). The first priority of the SIP is literacy and numeracy improvement where the focus is on having a numeracy and literacy improvement cycle, assisting teachers to continue to improve their teaching practice in literacy and numeracy as well as monitoring every learner's growth.

When teachers are programming for literacy, they take into consideration what are called the Big 6 of reading. To be effective readers children need to be able to use these six components in combination. These components are oral language, phonological awareness, phonics, vocabulary, fluency and comprehension. The ability to read is fundamental to children's learning and includes their development of broader literacy skills.

Children need to be exposed to rich oral language as this provides the foundation for learning to read and is directly linked to overall reading achievement. Phonological awareness refers to the ability to focus on the sounds of speech: it encompasses an awareness of rhythm, rhyme, sounds and syllables. Phonics involves recognising the relationship between letters and sounds, but must be used in conjunction with the learning of sight words that are irregular such as *said* or *was*.

Vocabulary is, for the most part, learned through repeated exposure to new words in conversations, by listening to stories, by reading, and through different media. Fluent reading is the ability to make reading sound like spoken language: it is reading with appropriate phrasing, expression and pace. Fluent readers understand and make meaning of the text as they read. Effective readers also have good comprehension; that is they understand the purpose of their reading and adjust their reading behaviours according to that purpose.

In relation to programming for numeracy learning, teachers consider the Big Ideas in Number: Trusting the count, Place value, Multiplicative thinking, Partitioning, Proportional thinking and Generalisation.

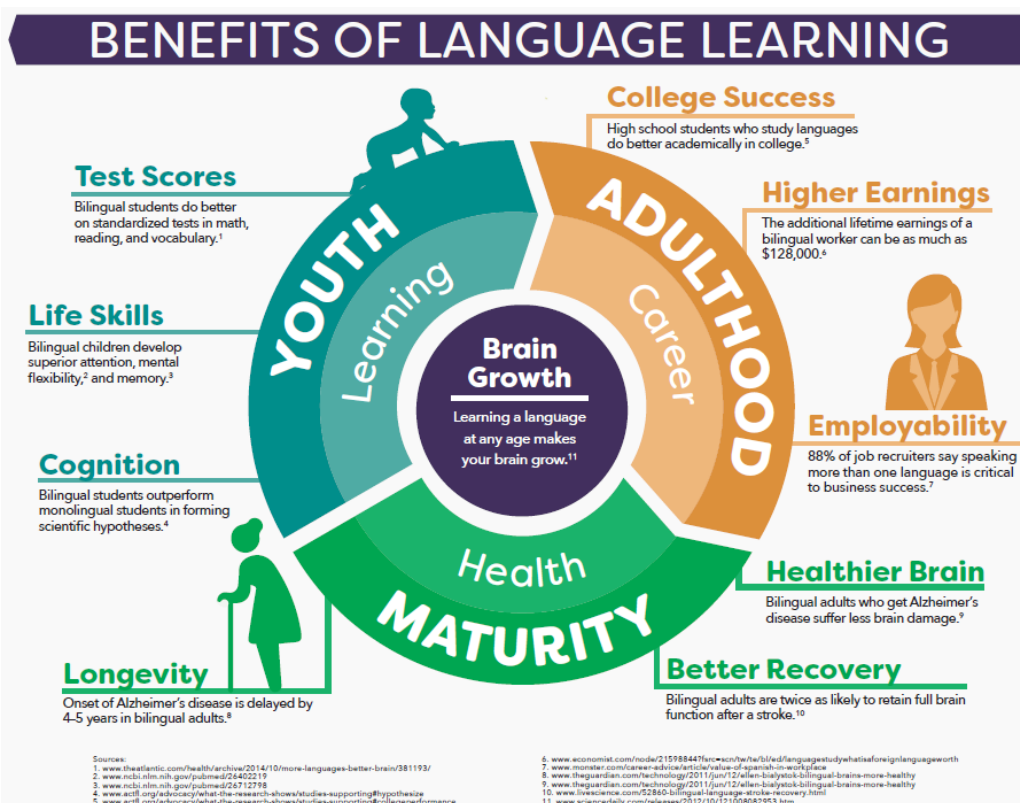
Trusting the count means that students believe that if they count the same collection again they will get the same result. With place value, students see 10 ones as 1 ten and are able to work fluently with counts of tens and counts of ones independently. When students use multiplicative thinking they are able to move beyond an understanding of multiplication and division as repeated addition and they are able to access different efficient strategies for multiplication and division.

Partitioning is another aspect of multiplicative thinking where they make connections to fractions, decimals and percent. When students understand proportional reasoning they can represent numerical quantities in a variety of ways (eg graphs) and can solve problems. Generalising is when students can recognise, describe and represent patterns, relations and functions in multiple ways.

When you consider the major aspects of literacy and numeracy, for a child to be literate and numerate they need to have the capacity, confidence and skills in reading, writing and maths to be a powerful learner.

Cheers,
Shaun

NIHONGO NEWS



Konnichiwa,

As you can see there are many advantages to learning a second language not just opportunities to travel and understand another culture.

If you would like more information please check out the following link; <http://tinyurl.com/p7af3ab>.

Milani Sensei.

Interoception Room

The Interoception Room (or the IR)

We have a new member of staff. Tash Alford (or Ms A as she is known) is working with students in the new Interoception Room. Interoception awareness is broadly defined as the conscious perception of internal bodily

cues such as heartbeat and breathing and is related to emotional experiences. A lack of awareness of these physical internal bodily cues for students sometimes results in overload, shutdowns, meltdowns and challenging behaviours. Interoception is a pre-requisite skill for the development of self-regulation which is vital for student wellbeing. At Thiele we have, what we are calling the Interoception Room which is a place for students to visit to assist them to re-focus for short periods of time and enable them to re-enter the classroom successfully. Not everyone will require the Interoception Room however this is one strategy we are implementing to help support students with their behaviour and focus.

Bree Johnston - Pastoral Care Worker

Returning to a place that I love working has made the transition of leaving my now one year old son so much easier. For those who don't know me, my name is Bree Johnston and I am your new Pastoral Care Worker. After having a year off after the birth of our Son Ezra in April last year, I had some time to reflect on this little life changer. Not only would my life be different forever, but it would allow me to have new perspectives of parents at the school. I am sure now that when I see you running late in the mornings and covered in your child's bowl of weetbix I will shoot you a smile as if to say I feel you, (because chances are I will also be covered in food too.) I am looking forward to working with your little life changers, and if you would like me to spend some time with yours, feel free to get in contact with me via the front office or by speaking with your child's teachers.



Soccer Results Week 2 & 3



<u>Week 2</u>					
<u>Home</u>		vs	<u>Away</u>		
Immanuel College	8	vs	U8 Bronze	0	
Coromandel Valley PS	1	vs	U8 Gold	1	William L
Westminster College	11	vs	U10 Blue	4	Kushal R (2) Ethan F & Noah L
Immanuel College	5	vs	U10 Gold	4	Harry P (2) Noah E & Tanishq S
Emmaus College	2	vs	U11 Blue	6	Jake P (4) Luke C (2)
St Johns Grammar	19	vs	U11 Bronze	2	Seth R & Jayson R
BYE	-	vs	Senior Bronze	-	
<u>Week 3</u>					
Craigburn PS	7	vs	U8 Bronze	0	
Craigburn PS	3	vs	U8 Gold	0	
Sunrise Christian School Morphett Vale	0	vs	U10 Blue	11	Kushal R (4), Aiden C (2), Noah L (3) & Noah P (2)
U10 Gold	1	vs	Immanuel	3	Harry P
U11 Blue	8	vs	St Anthony's	0	Luke C (3) & Jake P (3)
Craigburn PS	7	vs	U11 Bronze	1	Jayson R
Eden Hills PS	10	vs	Senior Bronze	3	Alex R, Kye B & Attila L
Belair PS	2	vs	Senior Orange	10	Zane W (5), Jesse T (3) & Ben L (2)

Instrumental Music Night



On Wednesday evening of Week 5 we celebrated Campus Instrumental Music Night. The evening was a great success, with a very full house providing a very supportive audience to our talented instrumental students and their teachers. Our sincere congratulations to everyone who participated, and our thanks to the parents, students and staff who made the evening possible.





Notices sent home

Over the past fortnight the following notices have been sent home.

- Notification of Parvovirus B10 Infection (Commonly known as Slapped Face or Fifth Disease) (T1 & T2)
- Hand, Foot & Mouth disease reported in our school community. (T1 & T8)

If you have not received any of the above, please request a copy either from your child's class teacher or Thiele Reception.

Term 2 Diary Dates, 2017

Week 6

Thursday June 8

2.00 pm - Campus uniform Meeting

Friday June 9

12.00 pm - Assembly

T8 - Aaron Sharp presenting

Week 7

Monday June 12

Public Holiday - Queen's Birthday

Thursday June 15

2.00 pm - Campus Uniform Committee

Week 8

Sunday June 18

Pedal Prix Race at Victoria Park

Monday June 19

7.00 pm - Campus Conference

Tuesday June 20

Japanese Quiz Day

6.30 pm - Finance Meeting

7.30 pm - Governing Council Meeting

Friday June 23

12.00 pm - Assembly

T15 - Lauren Hood presenting

Week 9

Tuesday June 27

6.00 pm - Year 7 Japanese Dinner

Week 10

Thursday July 6

2.00 pm - Canteen Meeting

Friday July 7

2.00 pm - End of Term Dismissal

	Term Dates 2017
Term 1	Jan 30 – April 13
Term 2	May 1 – July 7
Term 3	July 24 – Sept 29
Term 4	Oct 16 – Dec 15



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