Dear Parents / Caregivers,

Today is World Teachers Day. Celebrated in over 100 countries, World Teachers’ Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society. This day is a fantastic opportunity to acknowledge the wonderful contribution that teachers make to the lives of our children and young people. I bet every one of you can remember one teacher that had a significant, positive influence on you as a student or as an adult.

The United Nations Education, Scientific and Cultural Organisation (UNESCO) recognises the importance of the role of teachers by supporting the World Teachers' Day slogan for 2016 of “Valuing Teachers, Improving their Status.”

It is recognized that teachers are not only a means to implementing education goals; they are the key to sustainability and national capacity in achieving learning and creating societies based on knowledge, values and ethics.

Every teacher in their own way can change the world – child by child, family by family and lesson by lesson. That is why we acknowledge the day.

DCSI Clearance for Volunteers
A new online process to apply for the DCSI screening is now available. If you wish to volunteer at Thiele PS or the Campus you will need to use this new process.

Examples of where you will require a DCSI Clearance include volunteering in the canteen, the library or as a sport team coach or manager you will need the DCSI screening. Thiele PS also requires the screening if you are going to be responsible for a small group on an excursion. If you are volunteering for “one off” type events such as cooking on a barbecue or assisting with a cake stall you do not require a DCSI Clearance. Please follow the instructions attached to this newsletter and bring in a copy of your certificate to the front office. If you have any questions regarding this new process or volunteering in general, please contact our front office and speak with Jane Dye.

Shaun Coghlan
Principal
Thiele Primary School accepts that parents may provide their child with a mobile phone for a variety of reasons and purposes. In the main this is to communicate safety or emergency situations to the parent or changes in after school hour’s pick up arrangements.

As a duty of care requirement, Thiele confirms that communication during the school hours of 8.30am and 3.00pm should only be done through the school telephones, with the knowledge of Office or teaching staff. Where appropriate this can be in private or confidential environment.

It is our expectation that all student mobile phones must be turned off during school hours (unless used for a learning task). Students may access their messages after 3.00pm and outside school buildings. Students are asked to hand their mobile phones into the class teacher before school and to collect them at the end of the day.

While being aware that student may bring mobile phones onto school grounds, Thiele Primary School will take no responsibility for their security or storage.

If a student chooses to use their mobile phone by a student during school hours without staff permission, normal behaviour consequences will apply.

Sustainability
Palmy has spent the last few school weeks in Mrs. Allen’s and Ms. Phillips class.

Remember
- Orange bins for 10c recyclable containers
- Yellow bins for non 10c recyclable containers
- Green bins for rubbish
- Blue bins for white paper

Who will Palmy visit next fortnight?

I look forward to continue working with our SRC students throughout term 4.

Lauren Hood
Konnichiwa,
In week 10 last term Campus celebrated Asia Week. We kicked off the week with an Asian cultural dress up day and Japanese O’bento special lunch. It was great to see so many students dressed up in Asian attire or the colours of an Asian flag.

On Tuesday we had our Asian Market which was held between the Gym and Oval. There were a variety of performers including Japanese comedy, dress up kimono corner, Japanese flute and koto players, karate club, Indonesian dancers and Indonesian musician. The students had a great time moving around to different activities and soaking in the atmosphere! After lunch we participated in an Asian Film Festival where a variety of films were viewed across the Campus.

I would like to thank the children, teachers and volunteers for a great week.

Arigato!
Alysha Milani
Japanese Term Four Overview

**R/1 class**

This term they are continuing the unit ‘The Very Hungry Caterpillar’. Students will be completing these learning activities during the term.
- Read ‘The Very Hungry Caterpillar’ in Japanese.
- Learn vocabulary from the story including fruit, counting and days of the week.
- Create their own Hungry Caterpillar book in Japanese.

**1/2 class**

Their theme this term is Into the Schoolbag. Students will be completing these learning activities during the term.
- Learn about Randoseru (Japanese schoolbags)
- Learn classroom object vocabulary.
- Complete a variety of activities focusing on how to ask for an item and how to say an item is in the schoolbag.
- Complete matching assessment on vocabulary.

**Year 3 & 4/5 classes**

Their theme this term is Friends. Students will be completing these learning activities during the term.
- Complete an about me sheet including name, age, favourite food, sport and colour.
- Survey 3 friends about themselves.
- Present a peers information and the class have to try and guess who it is.

**Year 6/7 class**

This term they are continuing the unit; Letter Writing and Homes. Students will be completing these learning activities during the term.
- Complete an oral assessment task interviewing another student.
- Learn about Japanese homes and understand the similarities and differences between Japanese and Australian homes.
- Learn key vocabulary of a Japanese home.