From the Principal

Dear Parents / Caregivers,

One of the most important roles of schools is to prepare students for success. This not only includes success at school, but also success at life. A teacher’s job is not to just help students get ready for the next test, next assignment, or next year level. Our job is also to prepare students for success in the real world. This means that we must look beyond the curriculum so that we can also help students develop character, emotional intelligence, responsibility, respect, and acceptance. Just as importantly, we need to teach resilience, tenacity and perseverance.

The difficulty we have with teaching resilience and tenacity is that it often seems to be in conflict with our desire to create a safe and secure learning environment for students. For students to learn resilience and tenacity they need to, at times, experience frustration, discomfort, and even pain. They need to learn how to respond to frustration, failure, and setbacks in a positive and appropriate way. We are not doing them any favours if we don’t provide them with opportunities to experience these things, because they will experience them in the ‘real world’.

Turning setbacks or failures into a positives and being able to overcome them or look on the bright side are skills that will see our children succeed throughout life. It can be difficult to see our children struggling to cope with setbacks, but research shows that factors like resilience and tenacity have just as much influence on performance and success as intellectual ability.

It is with this in mind that class teachers will often allow students to struggle through new work on their own before offering assistance, or leave them to sort out minor friendship issues on their own, or leave them struggling with learning a new skill. It seems harmful, when in fact the end result is helpful. We are teaching children to be resilient, to be tenacious and independent. We are helping them to be successful in the life they will have beyond their schooling years.

Carly Nash
Acting Principal
Once again our collection of gift boxes and donations has been very successful. We have collected approximately 65 boxes which will be shipped overseas to children who are disadvantaged.

A big Thank You to Lois Watson and helpers for organising donations and putting the boxes together.

**Shoeboxes of Love**

Students from our school are currently undertaking, an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $60.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

This photo taken at Tidbinbilla – Canberra Deep Space Communication Complex

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**Notices Sent Home**

- Canteen Special Lunch Thursday Nov 17 (orders close Wed Nov 9)

If you have not received any of the above, please request a copy either from your child’s class teacher or Thiele Reception.

**Year 6/7 Canberra Camp**

Our school hours are 8.30 am to 3.00 pm. Students should not be on school grounds before 8.30 am, as there are no staff on duty to ensure their safety, anyone seen on school grounds will be sent to OSHC which will incur a fee.

If you need to drop your child off early please book them into Campus OSHC – 8270 6178