From the Principal

Friday October 30 is World Teachers Day.

Celebrated in over 100 countries, World Teachers’ Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society.

It is a day on which students, parents and community members can demonstrate their appreciation for the contributions that teachers have made to their community.

I bet every one of you can remember one teacher that had a significant, positive influence on you as a student or as an adult.

The United Nations Education, Scientific and Cultural Organisation (UNESCO) recognises the importance of the role of teachers by supporting the World Teachers’ Day slogan for 2015 of “Empowering teachers, building sustainable societies.”

It is recognized that teachers are not only a means to implementing education goals; they are the key to sustainability and national capacity in achieving learning and creating societies based on knowledge, values and ethics.

Every teacher in their own way can change the world – child by child, family by family and lesson by lesson. That is why we acknowledge the day.

Carol’s Farewell

They say that all good things come to an end and with that in mind, we will be soon saying farewell to Carol Barons after 34 years on Campus. Carol, who will be retiring at the end of the year, has been the Campus Administration Officer since the Campus was opened.

Later in the term we will give Carol a really good send off in recognition of her contribution to the Campus. More on this later.

Respect

On day one of this term we held a whole Campus assembly to remind the students of our behaviour expectations. Hopefully you have been talking about the three phrases that I outlined at the end of last term with your children:

Respect others, respect yourself and respect our place.

Cheers
Shaun
RESPECT – ACHIEVEMENT - INTEGRITY - SUSTAINABILITY

BOY

Japanese

Term Four Overview

R/1 classes
Their theme this term is seasons and weather
Students will be completing these learning activities during the term.
• Learn the season words and how to write them in Japanese.
• Learn weathers words.
• Learn how to ask ‘How is the weather?’ and answer.

1/2 & 2/3 classes
Their theme this term is ‘Brown Bear, Brown Bear what do you see?’
Students will be completing these learning activities during the term.
• Read the story in Japanese
• Learn how to write the animal words and colours.
• Learn grammar patterns to describe the colour of animals.
• Create their own ‘Brown Bear’ book in Japanese

Year 3/4 & 4/5 classes
Their theme this term is Manga! (Japanese comics)
Students will be completing these learning activities during the term.
• Learn about popular comics in Japan.
• Learn grammar patterns to describe the appearance and personality of different characters.

Year 5/6 & 6/7 classes
Their theme this term is Trip to Japan
Students will be completing these learning activities during the term.
• Each lesson they will be looking at a cultural element of Japan; restaurants, homes, schools, shopping, transport, useful expressions and manners.
• Working in pairs they will complete further research on a topic and present to the class.

If you have not received any of the above, please request a copy either from your child’s class teacher or Thiele Reception.

NOTES SENT HOME

Over the past fortnight the following notices have been sent home.
• Growth & Development Family Evening Sessions
• Book Club – orders due Monday Oct 26
• Kyton’s Christmas Fundraiser – orders due back Friday Nov 13

FOUND

An adult sized cygnet ring has been found, if you have lost one please see Jayne Hardy at the Thiele Front Office or phone 8270 4222.

Some students have been working with Bree on Fridays in The Coorong building making cards for children who are in Flinders Medical Centre
This is another example of the respect compassion and empathy shown by our students at Thiele PS.

WORKING WITH BREE

JAPANESE NEWS

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