From the Principal

Dear Parents / Caregivers,

WTF!! How do you react when you hear your child swear? Did you know that how you react to your child's swearing now will influence his /her future swearing behaviour? Over the last six months or so, we have been experiencing an increase in swearing in our school community: and I am not talking about damn....The words coming out of some children’s mouths are most unpleasant and sometimes it flows so naturally it is like a tap being left on.

Young children often swear because they're exploring language. They might be testing a new word, perhaps to understand its meaning. Sometimes swearing happens accidentally when children are learning to say words. Children might also be trying to express a feeling such as frustration. Or they might simply be saying the word because it sounds funny or gets a reaction. Children might also be imitating others when they swear, but does this mean we have to accept it?

Schools and communities are often competing against what children see / hear in the media or in the community. We do feel however, that our students and staff have the right to work in an environment not filled with colourful language or in some cases, verbal abuse. So how can you help?

- It's a good idea for the adults in your home to discuss and agree on acceptable language. For example, in some families, expressions such as ‘damn’ are OK, but other words are not.
- Discuss your family rules about acceptable language with your child. For example, you might say, ‘Please use a nicer word’, or ‘We don't use words like that’.
- If you find it difficult to stop swearing yourself, try to find alternative words to use or another way to deal with the situation. Adults often swear when they're frustrated or angry. Instead of swearing, try to say something like, ‘I feel really frustrated or angry’. This way you are modelling better ways of expressing feelings.
- Be aware of what your child watches, listens to and plays with. That means supervising and checking the ratings on TV, movies and other multimedia and music.
- Praise your child when you notice him/her dealing appropriately with anger or frustration. For example, if your child tells you that a playmate was using swear words to tease him/her, praise your child for walking away from the situation and not using those words himself/herself.

Cheers
Shaun
Konnichiwa,

Did you know that during Japanese lessons the R-2 classes have been learning/revising common greetings in Japanese? We have learnt how to say good morning, hello, good evening, good night, goodbye and see you tomorrow. Here is a list of the greetings…Please encourage your child to use them at home.

**Ohayo gozaimasu**- good morning

**Konnichiwa**- hello

**Konbanwa**- good evening

**Oyasu minasai**- good night

**Sayonara**- goodbye

**Mata ashita**- see you tomorrow.

Sayonara,
Alysha Milani

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I give permission for my child:

Name: ______________________________

Year: _______ Class: _______

to participate in the following International Competitions and Assessments for Schools (ICAS)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Testing Date</th>
<th>Price</th>
<th>Please tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies</td>
<td>Tues May 19</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Wed June 3</td>
<td>$8.80</td>
<td></td>
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<tr>
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</tbody>
</table>

Please find enclosed $ ______ Total entry fee/s

Name of Parent/Caregiver: _______________________

Signed: _______________________

Date: __________

NOTES SENT HOME

Over the past fortnight the following notices have been sent home.
- Canteen Special – Magnum Ice Cream
- Sports Day BBQ Order Forms

If you have not received any of the above, please request a copy either from your child’s class teacher or Thiele Reception.

WHERE IS PALMY?

The winner of the most 10c recyclable containers collected was:
T5 – Mrs Hill's class.

Canteen Special – Magnum Ice Cream
Sports Day BBQ Order Forms

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JAPANESE NEWS

**NIKONGO NEWS**

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**Sayonara**- goodbye

**Mata ashita**- see you tomorrow.

Sayonara,
Alysha Milani

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ICAS TEST

If your child is in Year 2 – 7 and you are interested in them participating in the ICAS Competition please return this slip to the front office by Thursday April 2, 2015.

<<-------------------------------------------------------------

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Year: _______ Class: _______

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Signed: _______________________

Date: __________

Respect – Achievement - Integrity - Sustainability
SLT
The Campus Student Leaders attended the Halogen Leader’s Day at the Convention Centre. This was a wonderful opportunity for the student leaders from Thiele and Nativity to get to know each other and listen to some inspiring young leaders including Andrea Boyd – a space engineer, Rachael Leahcar – a visually impaired singer, Matthew Cowdrey – a Para-Olympian and Victoria Cox – a Doctor. Each of these young people shared their journeys of success.

Clean Up Australia Day
Clean Up Australia Day is celebrating 25 years this year and on Friday 27th February our students cleaned up their designated yard areas. The SLT completed a rubbish audit and counted 384 food wrappers and 184 pieces of gladwrap. We will repeat this process again in term 2 to see if we can reduce the amount of litter in our school yard.

Litter Free Lunches
To assist in reducing the amount of litter in our school yard we are asking students to bring Litter Free Lunches. Simply
- Remove the food wrappings at home before packing it into their lunch box.
- Pack fruit – it has its own natural wrapper
- Use lunch containers designed to separate food

LAP
If you have some spare time and would like to assist a student with their learning contact Sharon sharon.willoughby236@schools.sa.edu.au

Harmony Day
Harmony Day is on Saturday 21st March and celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone. In 2015 we celebrate 15 amazing years of Harmony Day…and it’s all because of you. Why not celebrate this day by making a kite and flying it with your family and friends. Add some orange ribbons to represent Harmony Day on the tail!

EASTER SEMINAR
On Wednesday April 1, we are holding an Easter Seminar for Year 4-7 to talk about the meaning of Easter and the message behind it. This seminar will be hosted by a member of one of the local churches and will go for approximately 50 minutes.

A letter will be sent home closer to the time which will enable parents to opt of the program if they choose.

COMMUNITY NEWS
Managing Anger in Children

Wednesday 25 March 7.30pm
Presenter – Donna Broadhurst

It’s not easy living with our own emotions, let alone our child’s ups and downs. Yet parents can help their children to safely express their feelings and manage strong emotions. It is a gift that will serve them well for a lifetime. Donna gives some very practical ideas and strategies for you to take home.

Bookings essential and available at www.effectiveliving.org/positive-parenting
Keeping Safe: Child Protection Curriculum

Dear Parent/Caregiver,

Throughout the year students will be engaging with the Keeping Safe: Child Protection Curriculum (KS:CPC). The teachers delivering the program have received explicit training in the Curriculum. It is a Department for Education and Child Development (DECD) responsibility under the Children’s Protection Act (1993) and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum.

Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of concepts including new additional material on contemporary issues such as bullying and cyber safety.

The KS:CPC is divided into 5 documents specific to the year level of the students plus 2 additional documents for educators working with students from cultural or linguistically diverse backgrounds and for students with disability.

There are 2 main themes:
- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas:
The right to be safe

Relationships

Recognising and reporting abuse

Protective strategies

The KS:CPC fits primarily within the Health and Physical Education learning area of the Australian Curriculum but can also be incorporated across other Learning Areas. Within the Health and Physical Education curriculum two focus areas Relationships and Sexuality, and Safety outline the learning. More information can be found on the DECD child protection curriculum site http://www.decd.sa.gov.au/teachingandlearning/pages/pandp/Childprotection/

Please contact Shaun Coghlan or Sharon Willoughby if you have any questions about the program.

Yours Sincerely,

Carly Feegrade
Coordinator Primary Australian Curriculum