From the Principal

On Monday and Tuesday this week, I joined 1000 other school leaders at the Adelaide Convention Centre to explore ways of improving our Government school system. This conference was developed in response to the consultative Brighter Futures Initiative that has led to the removal of Regions and the development of local partnerships. This is a significant change agenda and will take time to fully implement. We had a number of high level speakers who challenged our thinking around what makes a good system and what makes a good school.

Professor Guy Claxton talked about the point of school as having three main components.

- Education is preparation for the future
- The future is complex and challenging
- 21st century learning should prepare to deal well with uncertainty.

He also talked about that results (although important) are not enough. In the 21st century it has to be what he describes as results plus. Schools need to have attitude (i.e. the plus) and students to have:

- **Self-control** (focussed, methodical, self-discipline, self-aware)
- Be a **good friend and neighbour** (kind, honest, trustworthy, helpful, understanding, morally courageous)
- **The capacity to learn** (we need to build a student’s learning power)

I think our biggest challenge ahead as educators is how to “grow” a 21st century school and how we cater for 21st century learners. One way forward is to share our learning, expertise and resources with our local partnership (i.e. is our neighbouring schools and preschools). This new way forward is the new direction that has been outlined by Tony Harrison (our Chief Executive of DECD). Once established, community members will also have the opportunity to engage in our local partnership. How this will look is yet to be determined. We are modelling what Professor Claxton calls “floundering intelligently.”

Cheers

Shaun
JAPANESE NEWS

Konnichiwa,

Did you know that during Japanese lessons the Year R-2 classes have been learning fruit words in Japanese? We are learning these words so we can read ‘The Hungry Caterpillar’ in Japanese which is called Harapeko Aomushi. Your child will be bringing home a mini fruit book this week with the words in it. I am encouraging the students to teach them to other people to help with their learning.

Your co-operation with this would be greatly appreciated.
In case the book goes missing here is a list of the fruit we are learning.

**Orenji**- Orange

**Ringo**- Apple

**Nashi**- Pear

**Suika**- Watermelon

**Budou**- Grapes

**Sumomo**- Plum

**Ichigo**- Strawberry

Sayonara,
Alysha Milani

FESTIVAL OF MUSIC

**Choir cluster rehearsal**

Last Tuesday the Thiele choir students went to a cluster rehearsal at Flagstaff Hill Primary School. This was to learn more of the songs and choreography in preparation for The Festival of Music later on this year. It was fantastic to sing along with another school and work with one of the Festival of Music leaders. We would also like to congratulate Jaydon Pratt for his success in getting into the SAPPS choir for the Festival of music and Georgina Sinclair, who has been selected to be a part of the Festival of music orchestra!

Mrs. Rachel Baverstock / Mrs. Lisa Cannizzaro
(Choir trainers)

A MOMENT WITH MEL

Stuck for activities for the long weekend? Looking for a quick, easy, tasty and nutritious snack to make with your children? Why not try these banana ice-creams. They are full of colour and variety in flavour. This activity combines quality time, healthy eating, basic cooking skills and fun all in one. Give it a go today. For more recipes check out ‘Kidspot’ online

**Bananas in Pyjamas**

These Bananas in Pyjamas are frozen bananas on pop sticks that have been dipped in chocolate and then rolled in your favourite coatings.

**Prep Time:**
2 hours

**Cook Time:**
4 mins

**Ingredients:**
- 4 large, firm bananas, peeled and cut in half
- 8 popsicle sticks
- 2 x 400g block dark cooking chocolate
- crushed nuts
- sprinkles
- desiccated coconut

**Method:**

Line baking tray with baking paper and set aside.

Push a pop stick into the thickest end of the banana halves. Lay out on tray and freeze for 2 hours or overnight if you can. Melt the chocolate in a glass bowl, in the microwave. Give it a 1 minute heat on HIGH and then stir. Microwave at 20 second intervals, stirring in between until all is melted.

Set out coatings on plates, such as the sprinkles, nuts and coconut.

Remove bananas from the freezer and dip in chocolate mixture. Roll in coating and place back on the tray to store in the freezer until required.

**Notes**
- You need to make sure that you have all the preparation done for this recipe. One you dip the bananas into the chocolate you need work quickly so the extra coatings will adhere.
- You can swap the dark chocolate for white chocolate for something different.

Enjoy your long weekend everyone! See you in week 7

Mel Grierson - Christian Pastoral Support Worker
On Friday 28th February two Thiele students, Callum C (Year 7) and Georgia O (Year 5) participated in the annual Southern Heights / City South SAPSASA District Carnival that was held at the Marion Outdoor Swimming Centre from 6pm until 9:30pm.

Each of the students represented Thiele well with Callum swimming in three events and Georgia, two. Both of these students competed extremely well and received place ribbons in every event they entered, ribbons were awarded to the first four fast finishers in each event. Their individual results are:-

**Callum** (13 years) - 3rd Freestyle, 2nd Breastroke, 3rd Butterfly

**Georgia** (11 years) - 4th Freestyle, 3rd Backstroke

Congratulations and well done to both of these students.

Chris Gent – Thiele SAPSASA Rep

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**FROM SHARON WILLOUGHBY**

This week 22 students rehearsed for the Festival of Music Choir at Flagstaff Hill

**Congratulations:**

Jayden PRATT for being selected in the SAPPS choir

Georgina SINCLAIR for being selected in the orchestra

Remember if you are interested in trying out for the Troupe or a Solo complete the online registration form or contact Mrs Willoughby.

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**Parent Volunteers**

If you are interested in helping out at school please return this reply slip to the front office.

Name: .............................................

Child/ren: ........................................

Areas of interest. (Please tick)

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<th>LAP</th>
<th>Reading</th>
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<td>Sewing</td>
<td>Fun &amp; Games</td>
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<tr>
<td>Other</td>
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Pedal Prix – If you are in Year 6 or 7 and interested in joining the Campus Pedal Prix Team Contact Mrs Willoughby

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**ICAS COMPETITION 2014**

If your child is in Year 2 – 7 and you are interested in them participating in the ICAS Competition please return this slip to the front office.

Name: .............................................

Year: ............ Class: ............

to participate in the following International Competitions and Assessments for Schools (ICAS)

Please find enclosed $ ............ Total entry fee/s

Name of Parent/Caregiver: .............................................

Signed: .............................................

Date: ............

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<td>2-12</td>
<td>12th August</td>
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TOTAL
Are you having difficulties paying your school fees or managing other expenses? IF so a financial counsellor can help you with:

- Options to manage living expenses including school fees, arrears and other debts
- Options for your overall financial position

Financial counsellors provide FREE, CONFIDENTIAL, INDEPENDENT information and counselling for people in financial difficulties

For information and referral to a financial counsellor in your area
Phone the Financial Counselling Help Line 1800 007 007
or search online:

The financial counselling service that is being offered and provided is independent of the Department for Education and Child Development and represents a relationship directly between the Financial Counselling Help Line and/or the service provider eg Uniting Communities and the individual. References to the financial counselling service do not constitute an endorsement by the Department for Education and Child Development. It is the user's responsibility to make their own inquiries prior to using the service.

Financial counselling services are provided free of charge by not for profit organisations. Financial counsellors employed by these services are members of the SA Financial Counsellors Association (SAFCA)