



## SCHOOL CONTEXT STATEMENT

Updated: 13/06/2018

**School number:** 1664

**School name:** Thiele Primary School

### School Profile Text:

At Thiele Primary School, we provide relevant and purposeful learning opportunities that foster the greatest possible academic, social, emotional, physical and spiritual development of each child from Reception to Year 7.

Our school's behaviour and learning expectations are based on a set of agreed values. They are:

- Respect - valuing ourselves and others
- Achievement - aspiring to your goals
- Integrity - living to your highest values
- Sustainability - meeting the needs of today without comprising the needs of future generations

As a school community we are committed to:

- Providing a safe, caring learning environment
- Developing a positive relationship between child, teacher and parent
- Recognising and fostering the uniqueness and individuality of each child, respecting his/her social and cultural background
- Fostering positive self concept and self esteem
- Presenting children with an appropriate learning environment in which they experiment, manipulate, pose questions and seek their own answers
- Encouraging a healthy, positive involvement for parents in decision making and participating in their children's development and learning
- Pursuing personal excellence

Thiele is one of three Primary Schools making up the Primary School Campus at Aberfoyle Park. Many facilities, programs and staff members are shared by the three schools.

# 1. General information

- School Principal name: Shaun Coghlan
- Deputy Principal's name: Sharon Willoughby
- Year of opening: The Campus opened in 1982 with four schools: Heysen PS (DE), Spence PS (DE), School of the Nativity (Catholic Education) and Pilgrim School (Independent). In 2008 Spence and Heysen Schools merged forming a new single DE school on the same site, named Thiele Primary School, after Colin Thiele, the renowned South Australian author.
- Postal Address: 2 Campus Drive Aberfoyle Park SA 5159
- Location Address: 2 Campus Drive Aberfoyle Park SA 5159
- DE Region: Southern Adelaide
- Geographical location – ie road distance from GPO (km): 20 km
- Telephone number: 08 8270 4222
- Fax Number: 08 8270 4773
- School website address: <http://www.thieleps.sa.edu.au/>
- School e-mail address: [dl.1664\\_info@schools.sa.edu.au](mailto:dl.1664_info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment:

	2014	2015	2016	2017	2018
Rec	45	53	43	45	29
Year 1	46	42	56	39	44
Year 2	48	44	43	45	36
Year 3	40	38	47	43	37
Year 4	36	35	39	42	44
Year 5	34	35	37	36	49
Year 6	33	34	32	35	38
Year 7	44	36	39	32	36
<b>Totals</b>	<b>326</b>	<b>317</b>	<b>336</b>	<b>317</b>	<b>313</b>

February total FTE Enrolment	318
Male	180
Female	138
School Card	75
EALD Total	12
Aboriginal FTE Enrolment	8

- Student enrolment trends: Steady over the last two years.
- Staffing numbers (as at February census):

Teachers 15 Females, 3 Males

SSOs 12 females, 5 male (including Grounds person + IT Technician)

Pastoral Care Worker (PCW) 1 female

Library 1.0 (shared with other Campus schools)

Principal 1.0

Deputy Principal 1.0

Leadership Position:           Coordinator (Band B-1),  
Student Wellbeing & Engagement  
(shared with other Campus schools)

School Service Officers:       Administration 1 x 37.5 hours pw  
Business Manager Thiele/Campus  
  1 x 37 hours pw  
  1 x 29.45 hours pw  
Classroom Support – 11 SSO's total of  
220 hours pw  
Grounds persons - 35 hours pw  
IT Technician - 8 hours pw

- Public transport access:

Bus Route – number G20 & G22 to and from city and to and from  
Aberfoyle Park High School.

- Special site arrangements:

Thiele Primary School is proudly part of the Aberfoyle Park Primary School  
Campus. As one of three schools on the Campus, we are committed to  
developing innovative, high quality, educational programmes through  
effective collaboration and by promoting and celebrating the rich diversity  
within the Campus to create a sustainable and optimistic future for all.

## 2. Students (and their welfare)

- General characteristics:
  - Students are predominately Anglo background.
- Student well-being programs:
  - Buddy classes operate across the school and Campus
- Student support offered:
  - 12 classes arranged into 3 teaching teams.
  - SSO time in classrooms is focussed on improving student learning outcomes for all students identified as having particular needs and focussing on SMARTAR goals.
  - Reading Intervention programs for JP, MP & UP students.
  - Student progress is monitored via annual and ongoing assessment and data collection in Reading, Spelling, Reading Comprehension and Mathematics.
  - A PCW also supports students and facilitates a range of activities.
- Student management:
  - A two week beginning-of-year program operates that focuses on school values and social skills
  - Clear and explicit rules are displayed and revisited regularly, with a focus on positive reinforcement.
  - Consistent procedures are in place for unacceptable behaviour both in class and yard.
  - Yard rules apply to all students on Campus. The Campus uses Restorative Justice Practices & Positive Behaviour Plan to support student wellbeing.
  - Dress code is promoted and Governing Council supports the wearing of school uniform.
- Student government:
  - Student voice in decision making is achieved through regular class meetings, SRC & Campus SLT programs.
  - Student representation is encouraged on Thiele and Campus committees and issues taken to other committees as required.
- Special programmes:
  - Fun and Games gross motor coordination program.
  - Fine Motor Skills programme for Junior Primary students.
  - Play Café for Preschool children – Tuesday & Friday mornings.
  - Interception Room
  - Sensory Room

Reading Intervention for JP, MP & UP students.

Daily fitness program is encouraged.

Middle Schooling

Resource Based Learning

STEM – Inquiry based learning

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies:  
At Thiele Primary School our vision is to develop a professional learning community that focuses on:
  - promoting positive relationships and strong learner wellbeing
  - a strong sense of identity and culture based on our school values of Respect, Achievement, Integrity and Sustainability
  - learning and achieving high performance for all students
  - a collaborative, team approach through the development of Professional Learning Communities (PLC's)

Priorities for 2017-2018 are:

- English
- Mathematics
- Science
- Student Wellbeing

Through the implementation of the Australian Curriculum.

- Recent key outcomes:  
Strong achievement in Reading Recovery Levels in Year 1 & 2  
Improvements in incidences of bullying through bully audits  
Consistent 95% attendance rates  
Positive parent satisfaction

## 4. Curriculum

- Subject offerings:  
Eight curriculum areas with Japanese offered as LOTE (R - 7).  
Specialist teachers in Performing Arts, Physical Education, Japanese, Science and Design & Technology.
- Open Access/Distance Education provision:  
N/A
- Special needs:  
Reading Intervention for JP, MP & UP students.  
0.5 FTE Special Needs time allocated to a key person on staff.  
SSOs work with R-7 classes to support learning.  
SSO time allocated to support identified students with special needs.  
Fun and Games coordination program.  
Multi-sensory approach to learning is encouraged.
- Special curriculum features:  
Performing Arts and Physical Education are campus wide programs
- Teaching methodology:  
R - 7 focus on Ann Baker mathematics using Executive Function model of problem based approach.  
Early Years are focussing on synthetic phonics approach to reading.
- Student assessment procedures and reporting  
Term 1 - Acquaintance Night  
Parent / Teacher Interviews  
Term 2 – Written Student Report  
Term 3 – Optional Parent / Teacher Interviews  
Term 4 - Written Student Report  
A timeline of English and Maths screening throughout the year.
- Joint programmes:  
Being part of the Campus, there are many programs that are run jointly with the other Campus Schools. Examples include: shared staff meetings, teaching programs, sporting activities, sporting teams, pedal prix, choirs, bands, joint celebrations (eg Harmony Day, Book Week, Asia Week, Green Day, Sports Day & Musical Performances).

## 5. Sporting Activities

The Campus has weekend and after school sport teams including such cricket, softball, basketball, football, soccer and netball depending on student interest. SAPSASA teams in athletics, cross country, tennis, football, netball, soccer, lacrosse and swimming, golf, cycling & softball.

## 6. Other Co-Curricular Activities

- General
  - Participation across Campus is encouraged in:
    - Pedal Prix, Junior & Senior Choir, Campus Band.
    - Easter and Christmas religious celebrations.
    - Campus Events – the major fundraising event for the Campus.
    - Recycling Program across the Campus.
    - Camps and Excursions.
    - Year 6/7 students have a bi-annual excursion to Canberra.

## 7. Staff (and their welfare)

- Staff profile:

Teachers	15 female	3 male
SSOs	12 female	5 male
- Leadership structure:
  - Principal
  - Deputy Principal
  - Coordinator
- Staff support systems
  - Weekly staff meetings.
  - Year level group meetings.
  - Campus staff meeting once a term including Campus Professional Development and year level teams.
  - SV Partnership Meetings and PLC.
  - SSO meeting twice a term.
  - Weekly Campus Leadership meetings.
  - A Student Review Team (SRT) meets each term.
  - Many Campus Staff, parent and student committees.
  - Campus Committees
- Performance Management
  - Staff undertake twice per year.
- Access to special staff
  - A Student Review Team (SRT) meets three times per term.
- Other

## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
:N/A
- Isolation placement points  
:N/A
- Shorter terms  
:
- Travelling time  
:
- Housing assistance  
:
- Cash in lieu of removal allowance  
:
- Additional increment allowance  
:
- Designated schools benefits  
:
- Aboriginal/Anangu schools  
:
- Medical and dental treatment expenses  
:
- Locality allowances  
:
- Relocation assistance  
:
- Principal's telephone costs  
:



## 9. School Facilities

- Buildings and grounds
  - 3 brick buildings
  - Modern teaching spaces with Interactive TV's for JP and Internet access TV's throughout the school.
  - Art room
  - Science
  - STEM
  - Interception
  - Well resourced IT facilities
  - Japanese (LOTE) classroom

### Shared facilities of Aberfoyle Park Primary School Campus include:

- Performing Arts Centre
  - Library and shared IT infrastructure
  - Gymnasium
  - Covered Outdoor Learning Area (COLA)
  - Campus staff room
  - Grounds and play areas
  - Canteen
  - Sports fields
- Heating and Cooling
    - Air conditioning is in all classrooms and work areas.
  - Specialist facilities
    - Shared Campus Library
    - Gymnasium (full size)
    - Activity Hall
    - COLA
    - Staff room
    - Performing Arts Centre
  - Student facilities
    - Shared Campus Canteen
    - Community garden
    - After School Hours Care facilities on Campus (in Geoff Simpson Hall)
  - Staff facilities
    - Staffrooms both in Thiele and in Campus Administration building, Staff Workroom, Meeting Room, Learning Areas and Science/STEM.
  - Access for students and staff with disabilities
    - Indirect wheelchair access to all facilities.

- Access to bus transport  
TransAdelaide Bus stops adjacent to Campus Grounds.

## 10. School Operations

- Decision making structures  
Collaborative Decision Making policy clearly outlined and implemented.  
Collaborative decision making at Campus Management level.  
Various School and Campus committees.  
School Council and sub committees.
- Regular publications  
Weekly staff bulletin.  
Electronic Day/ Message Book.  
Fortnightly newsletter.  
Class newsletters once per term.
- Other communication  
Weekly Campus Bulletin.  
Regular use of email.  
Skoolbag App
- School financial position  
School Fees of \$295 per year, which includes Campus Annual Levy of \$90 per year.
- Special funding  
The school receives Ministerial Funding to support Campus staffing.

## 11. Local Community

- General characteristics  
Aberfoyle Park is a southern suburb of Adelaide in the City of Onkaparinga, South Australia. It has a shopping mall called "The Hub", several primary schools and a public high school, one of the biggest in the state.
- Parent and community involvement  
Strong involvement of the parent community at all levels.
- Feeder or destination schools  
Feeder Pre Schools include Aberfoyle Park, Aberfoyle Hub, Flagstaff Hill Oval and Aberfoyle Park Campus Pre School which is located on the Campus grounds.
- Other local care and educational facilities  
Aberfoyle Park High School is approx 1 km south, Happy Valley Oval is 800 m south, Out of School Hours Care on Campus.

- Commercial/industrial and shopping facilities  
Comprehensive shopping centres at Aberfoyle Hub, and Flagstaff Hill – approx 1 km by road.
- Other local facilities  
Catholic Church on Campus, Uniting and Baptist Churches within walking distance, Aged Care Complex adjacent to Campus, YMCA Recreation Centre and Aberfoyle Hub Library approx 1 km.
- Availability of staff housing  
N/A
- Accessibility  
N/A
- Local Government body  
Onkaparinga Council is very responsive to Campus needs.

## 12. Further Comments

Thiele Primary School is part of the Aberfoyle Park Primary School Campus  
*A Campus Strategic Plan has been developed to include the following vision:*

### **Campus Vision:**

- We commit to a common and unique identity called The Campus.
- We commit to developing innovative, high quality, educational programmes through effective collaboration within the Campus community.
- We commit to promoting and celebrating the rich diversity within the Campus to create a sustainable and optimistic future for all.
- We commit to providing contemporary shared Campus facilities and resources to maximise educational opportunities in a dynamic learning environment.
- We commit to creating a vibrant Campus community that promotes a culture of wellbeing and a sense of belonging.