



SCHOOL CONTEXT STATEMENT

Updated: 1/6/15

School number: 1664

School name: Thiele Primary School

School Profile Text:

At Thiele Primary School, we provide relevant and purposeful learning opportunities that foster the greatest possible academic, social, emotional, physical and spiritual development of each child from Reception to Year 7.

Our school's behaviour and learning expectations are based on a set of agreed values. They are:

- Respect - valuing ourselves and others
- Achievement - aspiring to your goals
- Integrity - living to your highest values
- Sustainability - meeting the needs of today without comprising the needs of future generations

As a school community we are committed to:

- Providing a safe, caring learning environment
- Developing a positive relationship between child, teacher and parent
- Recognising and fostering the uniqueness and individuality of each child, respecting his/her social and cultural background
- Fostering positive self concept and self esteem
- Presenting children with an appropriate learning environment in which they experiment, manipulate, pose questions and seek their own answers
- Encouraging a healthy, positive involvement for parents in decision making and participating in their children's development and learning
- Pursuing personal excellence

Thiele is one of three Primary Schools making up the Primary School Campus at Aberfoyle Park. Many facilities, programs and staff members are shared by the three schools.

1. General information

- School Principal name: Shaun Coghlan
- Deputy Principal's name: Sharon Willoughby

Aboriginal FTE Enrolment

6

- Student enrolment trends: Steady over the last two years.
- Staffing numbers (as at February census):

Teachers 15 Females, 2 Males

SSOs 7 females, 3 male (including Grounds person + IT Technician)

Pastoral Care Worker (PCW) 1 female

Library 0.6 (shared with other Campus schools)

Principal 1.0

Deputy Principal 1.0 (0.5 admin)

Leadership Position: Coordinator (Band B-1),
Student Wellbeing & Engagement

School Service Officers: Administration 1 x 37.5 hours pw
1 x 37 hours pw
Classroom Support - 5 SSO's each on
base of 20 hours pw
Grounds persons - 30 hours pw
IT Technician - 8 hours pw

- Public transport access:

Bus Route – number G20 & G22 to and from city and to and from
Aberfoyle Park High School.

- Special site arrangements:

Thiele Primary School is proudly part of the Aberfoyle Park Primary School
Campus. As one of three schools on the Campus, we are committed to
developing innovative, high quality, educational programmes through
effective collaboration and by promoting and celebrating the rich diversity
within the Campus to create a sustainable and optimistic future for all.

2. Students (and their welfare)

- General characteristics:
 - Students are predominately Anglo background.
- Student well-being programs:
 - Buddy classes operate across the school and Campus
- Student support offered:
 - 12 classes arranged into 3 teaching teams.
 - SSO time in classrooms is focussed on achieving goals set out in student learning plans and for students identified as having particular needs.
 - LAP program operates.
 - Reading Intervention programs for JP and MP students.
 - Student progress is monitored via annual and ongoing assessment and data collection in Reading, Spelling, Reading Comprehension and Mathematics.
 - A PCW also supports students and facilitates a range of activities.
- Student management:
 - A two week beginning-of-year program operates that focuses on school values and social skills
 - Clear and explicit rules are displayed and revisited regularly, with a focus on positive reinforcement.
 - Consistent procedures are in place for unacceptable behaviour both in class and yard.
 - Yard rules apply to all students on Campus. The Campus uses Restorative Justice Practices to support student wellbeing.
 - Dress code is promoted and Governing Council supports the wearing of school uniform.
- Student government:
 - Class meetings are held regularly with student involvement in decision-making a priority.
 - The SRC (Student Representative Council) meets fortnightly.
 - 4 representatives from each school form the Campus SLT (Student Leadership Team), which meets fortnightly.
 - Student representation is encouraged on Thiele and Campus committees and issues taken to other committees as required.
- Special programmes:
 - Fun and Games gross motor coordination program.
 - Fine Motor Skills programme for Junior Primary students.
 - Play Group in Schoos Program (PINS)
 - Play Café for Preschool children

Sensory Room
Reading Intervention for JP and MP students.
Daily fitness program is encouraged.
Middle Schooling
Resource Based Learning

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
At Thiele Primary School our vision is to develop a professional learning community that focuses on:
 - promoting positive relationships and strong learner wellbeing
 - a strong sense of identity and culture based on our school values of Respect, Achievement, Integrity and Sustainability
 - learning and achieving high performance for all students
 - a collaborative, team approach through the development of Professional Learning Communities (PLC's)

Priorities for 2015-2016 are:

- English
- Mathematics
- Geography
- History

Through the implementation of the Australian Curriculum.

- Recent key outcomes:
Strong achievement in Reading Recovery Levels in Year 1 & 2
Good growth in Year 7 NAPLAN outcomes.
Improvements in incidences of bullying through bully audits
Consistent 93.5% attendance rate
Positive parent satisfaction

4. Curriculum

- Subject offerings:
Eight curriculum areas with Japanese offered as LOTE (R-7).
Specialist teachers in Performing Arts, H&PE, Japanese and Design and Technology.
- Open Access/Distance Education provision:
N/A
- Special needs:
Reading Intervention for JP and MP students.
0.5 FTE Special Needs time allocated to a key person on staff.
SSOs work with R-7 classes to support learning.
SSO time allocated to support identified students with special needs.
Learning Assistance Program.
Fun and Games coordination program.
Multi-sensory approach to learning is encouraged.
- Special curriculum features:
Performing Arts and H&PE are campus wide programs
- Teaching methodology:
Early Years are focussing on Reggio Emilia philosophy.
R-7 focus on Ann Baker mathematics
- Student assessment procedures and reporting
Term 1 - Acquaintance Night
Parent / Teacher Interviews
Term 2 – Written Student Report
Term 3 – Optional Parent / Teacher Interviews
Term 4 - Written Student Report
Annual English and Maths screening in Term 1.
- Joint programmes:
Being part of the Campus, there are many programs that are run jointly with the other Campus Schools. Examples include: shared staff meetings, teaching programs, sporting activities, sporting teams, pedal prix, choirs, bands, joint celebrations (eg Harmony Day, Book Week, Asia Week) etc.

5. Sporting Activities

The Campus has after school sport teams such as cricket, softball, basketball, football, soccer and netball. SAPSASA teams are also entered in athletics, cross country, tennis, football, netball, soccer, lacrosse and softball.

6. Other Co-Curricular Activities

- General
 - Participation across Campus is encouraged in:
Pedal Prix, Tournament of Minds, Junior & Senior Choir, Campus Band, ICAS.
 - Easter and Christmas religious celebrations.
 - The Campus Fair – the major fundraising event for the Campus.
 - Recycling Program across the Campus.
 - Camps and Excursions.
 - Year 6/7 students have a bi-annual excursion to Canberra.

7. Staff (and their welfare)

- Staff profile:

Teachers	15 female	2 male
SSOs	7 females	3 males.
- Leadership structure:
 - Principal
 - Deputy Principal
 - Coordinator
- Staff support systems
 - Weekly staff meeting.
 - Year level group meetings.
 - Campus staff meeting twice a term including Campus year levels.
 - SV Precinct PLC's
 - SSO meeting once a fortnight.
 - Weekly Campus Leadership meetings.
 - Many Campus Staff, parent and student committees.
- Performance Management
 - Discussions held at least twice per year with Principal or Deputy. Written feedback is provided.
- Staff utilisation policies
- Access to special staff
 - A Student Review Team (SRT) meets three times per term.
- Other

8. Incentives, support and award conditions for Staff

- Complexity placement points
:N/A
- Isolation placement points
:N/A
- Shorter terms
:
- Travelling time
:
- Housing assistance
:
- Cash in lieu of removal allowance
:
- Additional increment allowance
:
- Designated schools benefits
:
- Aboriginal/Anangu schools
:
- Medical and dental treatment expenses
:
- Locality allowances
:
- Relocation assistance
:
- Principal's telephone costs
:

9. School Facilities

- Buildings and grounds
 - 3 brick buildings
 - Modern teaching spaces with Interactive White Boards
 - Art room
 - Parent Lounge
 - Well resourced IT facilities
 - Japanese (LOTE) classroom

Shared facilities of Aberfoyle Park Primary School Campus include:

- Performing Arts Centre
 - an Activity Hall
 - Library and shared IT infrastructure
 - gymnasium
 - Coverd Outdoor Learning Area (COLA)
 - a Campus staff room
 - grounds and play areas
 - canteen
 - sports fields
- Heating and Cooling
Air conditioning is in all classrooms and work areas.
 - Specialist facilities
Shared Campus Libray, Gymnasium (full size), Activity Hall, COLA, Staffroom and Performing Arts Centre.
 - Student facilities
Shared Campus Canteen, Environmental garden, After School Hours Care facilities on Campus (in Geoff Simpson Hall).
 - Staff facilities
Staffrooms both in Thiele and in Campus Administration building, SSO workroom, meeting room, Special Needs Room, Withdrawal Rooms and Science/Wet areas.
 - Access for students and staff with disabilities
Indirect wheelchair access to all facilities.
 - Access to bus transport
TransAdelaide Bus stops adjacent to Campus Grounds.

10. School Operations

- Decision making structures
 - Collaborative Decision Making policy clearly outlined and implemented.
 - Collaborative decision making at Campus Management level.
 - Various School and Campus committees.
 - School Council and sub committees.
- Regular publications
 - Weekly staff bulletin.
 - Electronic Day/ Message Book.
 - Fortnightly newsletter.
 - Class newsletters once per term.
- Other communication
 - Weekly Campus Bulletin.
 - Regular use of email.
- School financial position
 - School Fees of \$285 per year, which includes Campus Annual Levy of \$90 per year.
- Special funding
 - The school receives Ministerial Funding to support Campus staffing.

11. Local Community

- General characteristics
 - Aberfoyle Park is a southern suburb of Adelaide in the City of Onkaparinga, South Australia. It has a shopping mall called "The Hub", several primary schools and a public high school, one of the biggest in the state.
- Parent and community involvement
 - Strong involvement of the parent community at all levels.
 - Established parent liaison program operates.
- Feeder or destination schools
 - Feeder Preschools include Aberfoyle Park, Aberfoyle Hub, Flagstaff Hill Oval and Aberfoyle Park Campus Pre School which is located on the Campus grounds.
- Other local care and educational facilities
 - Aberfoyle Park High School is approx 1 km south, Happy Valley Oval is 800 m south, Out of School Hours Care on Campus.
- Commercial/industrial and shopping facilities
 - Comprehensive shopping centres at Aberfoyle Hub, and Flagstaff Hill – approx 1 km by road.

- Other local facilities
Catholic Church on Campus, Uniting and Baptist Churches within walking distance, Aged Care complex adjacent to Campus, YMCA Recreation Centre and Aberfoyle Hub Library approx 1 km.
- Availability of staff housing
N/A
- Accessibility
N/A
- Local Government body
Onkaparinga Council is very responsive to Campus needs.

12. Further Comments

Thiele Primary School s part of the Aberfoyle Park Primary School Campus
A Campus Strategic Plan has been developed to include the following vision:

Campus Vision:

- We commit to a common and unique identity called The Campus.
- We commit to developing innovative, high quality, educational programmes through effective collaboration within the Campus community.
- We commit to promoting and celebrating the rich diversity within the Campus to create a sustainable and optimistic future for all.
- We commit to providing contemporary shared Campus facilities and resources to maximise educational opportunities in a dynamic learning environment.
- We commit to creating a vibrant Campus community that promotes a culture of wellbeing and a sense of belonging.